



REPLY TO
ATTENTION OF

DEPARTMENT OF THE ARMY
OFFICE OF THE CHIEF OF CHAPLAINS
2700 ARMY PENTAGON
WASHINGTON DC 20310-2700

DACH-OPZ

18 June 2013

MEMORANDUM FOR SEE DISTRIBUTION

SUBJECT: Instructions for the Chief of Chaplains (CCH) Quarterly Training, 4th Quarter, FY13

1. References.

a. Chief of Chaplains' (CCH) Training and Leader Development Guidance for Fiscal Years (FY) 2013 through FY 2014, 1 November 2012.

b. AR 165-1, Army Chaplain Corps Activities, 3 December 2009.

2. Purpose. To provide guidance for implementing the CCH's Quarterly Training.

3. Summary. The CCH's intent is to provide mission critical professional development to the Chaplain Corps for the execution of religious support. Chaplain Corps senior leaders are trained and reinvigorated in their callings as religious professionals and in turn aggressively answer the call of the CCH's Training Guidance to invest their time, energy and resources to develop the next generation of Chaplain Corps leaders through professional development venues, training and mentoring.

4. Responsibilities.

a. All. Training is directed to be accomplished by correspondence, teleconferencing, Web-based communications or other appropriate means. Integrate all COMPOs into the CCH's Quarterly Training. Develop outcome-based efforts (for example, Programs of Instruction, Measures of Performance, and Measures of Effectiveness).

b. Command-level UMTs (see Distribution).

(1) The CCH's Quarterly Training does not preclude your own training plan. However, coordinate with DACH Operations to ensure there is no redundancy within other training efforts. We encourage the formation of training councils (local Train the Force Committees) for collaborative efforts within your footprint. Command-level UMTs can obtain recommendations to pass along to the CCH's Train the Force Committee (TFC) (described in paragraph 4.e. below).

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(2) Supervise and ensure trainers train and/or disseminate developmental objectives from the CCH's Quarterly Training to other UMT leaders in their footprint. Ensure they utilize the training packages provided by DACH Operations. However, encourage creativity and personal interaction in presentations. I encourage consolidated training, such as Installation UMT training. However, do not count on an Installation to complete your training. You are still responsible to train your personnel if they cannot attend an Installation venue.

(3) Training Product for the CCH's 4th Quarter FY 13 Training. See Enclosure 2, Training Package.

(4) Provide After Action Review (AAR) comments to DACH Operations for review by the CCH and Deputy Chief of Chaplains (DCCH) NLT 11 October 2013. Provide AAR comments in the Issue, Discussion, Recommendation (IDR) format. Limit the AAR to three IDRs. Send AAR comments to the POC in paragraph 6.

c. OCCH. Develop a feedback/survey to evaluate training. Additionally, CCH Dashboard developers will develop a means by which senior leaders will upload their closure reports on training completed, training plans into a repository, and AARs.

d. DACH Operations.

(1) Provide oversight for the Train the Force Committee.

(2) Provide oversight for the Product Development Team.

(3) Provide Command-level UMTs (see Distribution) a quarterly MOI to describe the quarter's topic, access to resources, and the delivery method for all AAR comments.

e. Train the Force Committee.

(1) Duties. Determine the purpose, scope, and way ahead for CCH's Quarterly Training. Recommend training topics, Subject Matter Experts (SMEs), and resources. Assist DACH Operations in developing the CCH's Training and Leader Development Guidance, including a list of topics for Installation monthly training. The TFC will conduct other duties as directed by DACH. The TFC will meet each quarter and will occur normally on the Thursday duty day prior to the end of March, June, September, and December and through teleconferencing.

(2) Participants. The following will serve the ongoing Train the Force Committee:

- DACH Operations Training Officer
- FORSCOM Sergeant Major and Training Officer
- TRADOC Sergeant Major and Training Officer
- USACHCS Training Director
- IMCOM Training Officer

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- AMC Sergeant Major
- USARC Training Officer
- NGB Training Officer

f. Product Development Team.

(1) Duties. Review products submitted by Subject Matter Experts. Recommend additional resources for trainers to utilize. Develop a list of open-ended discussion questions for facilitators. The TFC will meet each quarter and will occur normally on the Thursday duty day prior to the end of October, January, April, and July and through teleconferencing.

(2) Participants. The following will serve the ongoing Product Development Team:

- DACH Operations Training Officer
- TRADOC Training Officer
- USACHCS Training Director
- USACHCS CSM

5. Coordinating Instructions. I seek your input for training themes and topics for FY 15 and beyond. All topic nominations will go through the Train the Force Committee. The Committee will then prepare the list for review by the Strategic Leader Development and Working Group (SLDWG). The SLDWG will make their recommendations for the CCH.

6. Point of Contact (POC) is the DACH-Operations Training and Leader Development Officer, DSN: 225-0341, COM: (703) 695-0341, or e-mail: gary.g.payne.mil@mail.mil.

FOR THE CHIEF OF CHAPLAINS:

Encls

1. Battle Rhythm
2. Training Package



KENNETH W. STICE
Chaplain (COL) U.S. Army
Chief of Operations, DACH-Operations

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U.S. Army Chaplain Center and School, Commandant

Headquarters DLA, Command Chaplain

U.S. Army National Guard, Command Chaplain

CF:

Office of the Chief of Chaplains, Chief of Chaplains

Office of the Chief of Chaplains, Deputy Chief of Chaplains

Assistant to the Chief of Chaplains, Mobilization and Readiness (USAR)

Assistant to the Chief of Chaplains, (ARNG)

Office of the Chief of Chaplains, Chief of Staff

Office of the Chief of Chaplains, Executive Officer

Office of the Chief of Chaplains, Sergeant Major

Director, Department of the Army Chief of Chaplains-1

Director, Department of the Army Chief of Chaplains-Operations

Director, Department of the Army Chief of Chaplains-4/6/8/EN/StratComm

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Pentagon Chaplain

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Enclosure 1 (CCH's Quarterly Training Battle Rhythm)

<div>AMERICA'S ARMY: THE STRENGTH OF THE NATION</div> <div>RELIGIOUS SUPPORT PROFESSIONALS WITHIN THE ARMY PROFESSION</div>	
DACH-3/5/7	
CHIEF OF CHAPLAIN'S QUARTERLY TRAINING BATTLE RHYTHM (INITIAL IMPLEMENTATION FY13)	
Notes Dates are O/A; actual dates normally occur on the Thursday duty day prior to the O/A date. Beginning each quarter, DACH Ops, TRADOC Training Officer, and USACHCS Training Director develop training packages. <u>Abbreviations</u> •SLDWG = Strategic Leader Development and Working Group •SME = Subject Matter Expert •TFC = Train the Force Committee •PDT = Product Development Team	2nd Quarter (JAN-MAR 2013) 31 JAN: PDT develops training package for upcoming 3 rd and 4 th quarters FY13 28 FEB: DACH Ops finalizes products for 3 rd quarter 31 MAR: •TFC has initial meeting • Recommends topics, SMEs, resources for upcoming FY14 • DACH Ops briefs CCH for approval • DACH Ops publishes MOI for 3 rd quarter
3rd Quarter (APR-JUN 2013) 30 APR: PDT develops training package for 1 st quarter FY14 31 MAY: DACH Ops finalizes products for 4 th quarter FY13 DACH Ops finalizes products for 1 st quarter FY14 30 JUN: •3 rd quarter AARs due to DACH Ops •DACH Ops publishes MOI for 4 th quarter •TFC discusses SMEs, resources for 2 nd quarter FY14	4th Quarter (JUL-SEP 2013) 31 JUL: PDT develops develop training package for upcoming 2 nd quarter FY14 31 AUG: DACH Ops finalizes products for 2 nd quarter FY14 30 SEP: •4 th quarter AARs due to DACH 3/5/7 • DACH Ops publishes MOI for 1 st quarter •TFC nominates topics for review by SLDWG (1 st quarter FY 14) •TFC discusses SMEs, resources for 3 rd quarter FY14

"FOR GOD AND COUNTRY"



DACH-37/TR

AS OF: 5 FEB13

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Enclosure 2. Training Package

	AMERICA'S ARMY: THE STRENGTH OF THE NATION	RELIGIOUS SUPPORT PROFESSIONALS WITHIN THE ARMY PROFESSION	
DACH-3/5/7			
CHIEF OF CHAPLAINS' QUARTERLY TRAINING FOR 4 th QUARTER, FY 13 (JULY-SEPTEMBER 2013)			
<u>Training Package</u>			
Theme: Religious Support Professionals within the Army Profession			
Topic: A Legacy of Honor			
Introduction: Discover the significance of the Medal of Honor. Find out what led to the awarding of Chaplain Kapaun's Medal of Honor.			
Terminal Learning Objective:			
ACTION: Describe the significance of the Medal of Honor and Chaplain Kapaun's actions in Korea on 1-2 NOV 1950.			
CONDITION: Access to a computer with internet access.			
STANDARD: Find future applications in Religious Support. Give three examples. Engage in discussion and describe five parallels between Chaplain Kapaun's actions and what we strive to be as Religious Support Professionals.			
Presentation:			
1. Begin with going to the ChapNet website: http://www.ChapNet.army.mil/ and the tab, "About the Chaplain Corps" and you will see the links below "CH (CPT) Emil Joseph Kapaun – Medal of Honor." Show the video clip by the CCH.			
2. Process Groups. Prior to the training event designate small group leaders and give them enough time to prepare. Each leader will be assigned a separate section from the following: Highlights from the Congressional Medal of Honor Society website (http://www.cmohs.org/); and, articles posted on the ChapNet website: (1) "Father Emil Kapaun (Army Magazine)"—article by LTC William C. Latham Jr., US Army Retired; and, (2) "Under Fire: Army Chaplains in Korea, 1950"—article by Dr. Mark Johnson. Also, from the ChapNet website, under "About the Chaplain Corps" is a link to the Army Medal of Honor website. Go to the Army Medal of Honor Website, toward the bottom of the page, and assign the following articles: (1) "Medal of Honor Awarded to Army Chaplain"—article by David Vergun; and, (2) "Medal of Honor Narrative: Chaplain (Capt.) Emil J. Kapaun." Additional materials can be used from the external media links on the Army Medal of Honor Website. Group leaders will then bring copies of their assigned article for their group to read. If the article is long, you can assign a section of the article to different people in the group. After reading, the group will discuss highlights and assign a spokesperson to share what they learned with the entire training group.			
3. Go to the ChapNet website: http://www.ChapNet.army.mil/ and to the tab, "About the Chaplain Corps." During discussions involving the entire training group, display the slideshow: "Official U.S. Army Photos of Chaplain Kapaun"			
4. Process the presentation to apply to ourselves as Religious Support Professionals (56As, 56Ms, and DA Civilian Religious Support Personnel). This can be done through another small group break out session or with all groups combined.			
5. Check on Learning: Describe Chaplain Kapaun's actions recognized by the awarding of the Medal of Honor. How can you apply it to your role in the Chaplain Corps? Provide three examples. As needed, consider the "Chaplain Kapaun's Medal of Honor Talking Points" on the next page.			
6. Conduct an AAR.			
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CHAPLAIN KAPAUN'S MEDAL OF HONOR TALKING POINTS

1. Kapaun exemplified the highest ideals of an American Soldier, and demonstrated the Warrior Ethos: I will never accept defeat.
2. Kapaun's actions demonstrated the meaning of loyalty, selfless service and personal courage. Those are Army Values.
3. Serving as an inspiration to his fellow Soldiers, Kapaun demonstrated courage above and beyond the call of duty.
4. On 1-2 NOV 1950, Kapaun displayed immeasurable courage by risking his life to assist his fellow Soldiers and help the wounded.
5. Kapaun and his family have the thanks and support of a grateful Nation for their sacrifice.
6. Soldiers are well trained professionals and hold themselves to the highest standards even during times of duress or captivity.
7. Soldiers demonstrate the Army Values in combat by their actions as well as in captivity by their actions.
8. Soldiers highlight resilience in their telling the stories of their experiences and others they serve with. Fellow POWs were the ones to tell the stories of Chaplain Kapaun's remarkable service, and sacrifice.
9. Soldiers are generous in their actions toward battle buddies – and those practical acts of service meet real needs, change lives, build strong teams, and demonstrate unit cohesion.
10. Soldiers with religious convictions are capable of extraordinary deeds and find personal strength to be resilient in the most trying circumstances.

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